



St Columb Minor Academy Internation Primary Curriculum - Long Term Plan – Year 6

	Holiday Show Autumn Term	Out of Africa SpringTerm	Amazing Humans Summer Term
Science	<p>Working Scientifically</p> <p>Electricity—varying components, voltage, symbols, brightness</p> <p>Classification—animals, plants and micro organisms</p> <p>Animals inc Human: Identifying the main parts of the circulatory system and fuctions of the heart, blood vessel and blood.</p>	<p>Working Scientifically</p> <p>Evolution</p> <p>Light—travelling in straight lines, the eye, reflection to explain why you see etc</p>	<p>Working Scientifically</p> <p>Health/Drugs/Diet/ Exercise</p> <p>Animals inc Human: Revise - Identifying the main parts of the circulatory system and fuctions of the heart, blood vessel and blood. Impact of diet, exercise and drugs and nutrients/water transportation in animals</p>
History		Prehistory - Chronology	Britains Settlement by Anglo Saxons and Scots The Viking and Anglo Saxon Struggle for England at the time of Edward the Confessor.
Geography	<p>Locational knowledge –locate main countries & Identify main environmental regions, key physical & human characteristics and major cities in Asia. (Focus on India)</p> <p>Place knowledge – Understand geographical similarities and differences through the study of human and physical geography of a region in the UK, and a region in Asia (India)</p> <p>Physical geography – including coasts, rivers, mountains, climate zones, biomes and vegetation belts in India and the UK. Mountains – The Himalayas;</p> <p>Human Geography—distribution of natural resources : ENERGY, FOOD, MINERALS, WATER; Economic activity and trade links.</p> <p>Geographical skills and fieldwork – Use maps, atlases, globes and digital/computer mapping to locate countries and Latitude and longitude; 6-figure grid references.</p>		<p>Locational knowledge – Locate and name the main countries and cities in the UK. Name and locate the key topographical features of the UK including coast, features of erosion, hills, rivers and land use patterns and understand how these features have changed over time.</p> <p>Human Geography: types of settlement and land use.</p> <p>Geographical skills and fieldwork – Use symbols and key (including ordnance survey maps) to build their knowledge of the UK in the past and present. Compare land use maps of UK from past with the present focusing on land use.</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area & further afield using a range of methods, including sketch maps, plans and graphs and digital technologies.</p>
Art	Pattern and Symmetry	Drawing - including sketchbooks Painting – Hockney v Impressionist representations of water	Textiles – Link with DT Eye mask Sculpture – human form Anthony Gormley Printing Anglo Saxon and Indian designs
DT	Curry making – measuring/creating and refining recipes	Food: Understand seasonality – grown, reared, caught,	Textiles—3D projects Eye mask – cutting with precision



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	Skills: Design make/evaluate and improve.			processed. Pop up Toy – Using a cam mechanism, cutting accurately, building frameworks Construction—Control models using ICT.(Link with ICT) Skills: Design make/evaluate and improve.			/ knowledge of designers of ground breaking products CAD Fiver challenge – creating products to sell. Skills: Design make/evaluate and improve.		
ICT	E-Safety - Staying safe online/Cyber citizens – staying safe online. Manipulating and combining information.			Understanding networking The World Wide Web E-safety – privacy and cyberbullying Construction—Control models using ICT (Link with DT)			Coding – write, design and debug programmes E-safety - stereotypes		
Music	Charanga Music – Fresh Prince of Bel Air Old School Hip Hop Improvisation. Lyrics and Rap Singing including part harmonies - Christmas			Music technology – Recording and altering sounds. Living on a Prayer – Classic rock songs.			Charanga Music – Ukulele 2 – Pitch, Chords and Notation, Strumming Patterns		
International	Sustainably and Ecotourism – India Comparing mountain life in the UK and India.			Migration of people and impact of people on their environment in the UK and India. Climate – comparing maritime and continental climates.			Printing Indian designs		
RE	Creation and science: conflicting or complementary?		Why do some people believe in God and some people not?	Why do Hindus want to be good?	What do Christians believe Jesus did to 'save' people?		For Christians, what kind of king is Jesus?		2 How does faith help people when life gets hard?
PE	Hockey		Fitness	Netball		Basketball		Athletics	
	Outdoor and Adventurous Activities		Football	Gymnastics		Touch Rugby		Striking and Fielding	
PHSE	Attraction to others; romantic relationships; civil partnership and marriage	Recognising and managing pressure; consent in different situations	Expressing opinions and respecting other points of view, including discussing topical issues	Valuing diversity; challenging discrimination and stereotypes	Evaluating media sources; sharing things online	Influences and attitudes to money; money and financial risks	What affects mental health and ways to take care of it; managing change, loss and bereavement; managing time online	Human reproduction and birth; increasing independence; managing transition	Keeping personal information safe; regulations and choices; drug use and the law; drug use and the media