



	<b>Our World</b> Autumn Term	<b>Night and Day</b> Spring Term	<b>Super humans</b> Summer Term – 1 <sup>st</sup> Half	<b>The Magic Toymaker</b> Summer Term – 2 <sup>nd</sup> Half
<b>Science</b>	Working Scientifically – experiments. Habitats	Name plants and animals in a habitat including micro habitats Food sources and food chains .in a habitat. How seeds and bulbs grow Describe conditions for growing.	Basic needs of animals (including humans) for survival Growth (including humans) Human exercise, healthy eating and hygiene Living, dead and never alive.	Materials: comparing suitability of materials for different uses.
<b>History</b>	Lives of significant people who have contributed to national or international achievements- Ghandi	Lives of significant people who have contributed to national or International achievements. Grace Darling Changes beyond living memory — Victorian times and present.	Lives of significant people who have contributed to national or international achievements. – Neil Armstrong. How space travel has changed since the 1960s. Learning to ask and answer questions.	Changes with in living memory which link to national life. WWII and evacuation/toys Technology Compare and order toys on a timeline. Learning to ask and answer questions. Significant places in their own locality. Porth Beach.
<b>Geography</b>	<b>Locational Knowledge:</b> Name and locate the World’s seven Continents and five Oceans and understand facts about them. Identify and locate host country (Uganda) and its simple human and physical features. Identify countries and capital cities in the UK and locate where we live. <b>Place Knowledge</b> Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and a small area in a contrasting Non-European country (Uganda) <b>Human &amp; Physical geography:</b> Use basic geographical vocabulary to refer to features including: beach, forest, hill, mountain, river, hill, ocean, seas, city, and town.	<b>Geographical skills:</b>  Use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map  Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features;  Draw a simple sketch map; and use and construct basic symbols in a key. Recap vocabulary from Year 1.	<b>Human and Physical geography:</b>  Identify seasonal and daily weather patterns in the UK.  Identify the position and significance of the equator and understand hot and cold places in relation to the equator and N and S poles.	<b>Fieldwork:</b>  Use maps to identify places, add images and simple symbols.  Use simple fieldwork and observational skills to study the geography of our school, its grounds and the local area. Identify the key human and physical features of the surrounding environment (Porth Beach) Geographical vocabulary: beach, cliff, coast, ocean, sea.  Analyse how places made us feel from fieldwork.
<b>Art</b>	Drawing; Use different pencils when drawing to create effects e.g. light/dark – Gandhi. Use clay to make 3D models. Host country Art work. Christmas Art.	Draw natural objects from observation. (tree & leaf) Use colour in our drawings to create effects e.g. light/dark.	Capture the colour and symmetry of flowers. Create a block print picture.	Use a running stitch when sewing (hand puppet). Create outdoor art.



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<b>DT</b>	Make a tiger habitat using sheet materials– Paper and Card (Link to science) Evaluate our design.		Explore and evaluate an existing product. Make moving pictures and mechanisms for a page from a book. Evaluate our design.		Explore and evaluate an existing product. Food—Cut peel grate chop measure using non –stat measures. Make a healthy wrap. Evaluate our design.	Explore and evaluate an existing product. Design and create a split pin toy. (History link). Evaluate our design.
<b>ICT</b>	Online safety agreement. Algorithms, simple programs and sequences Creating and manipulating digital content Organising storing and retrieving digital content Keeping personal information private- Understanding you leave a digital footprint Recognising common uses of ICT beyond school. Using technology safely and respectfully-safe websites		Algorithms and debugging Creating and manipulating digital content Using ICT to find and present information. Keeping safe and being responsible Understanding our online identity. Knowing where to go for help and support- cyberbullying – being good digital citizens. Respect		Algorithms and debugging Creating and manipulating digital content Using ICT to present information. Using ICT to organise data (2graph) Writing precise instructions.	Logical reasoning - Exploring a game Organising, storing and retrieving digital content Creating and manipulating digital content Analysing data (from fieldwork) Designing a box for a toy. E safety – Evaluating websites
<b>Music</b>	Charanga Hands, feet, heart. Harvest festival performances. Use voices expressively and creatively: Christmas songs and celebrations.		Charanga Music: I Wanna Play in a Band Singing, Composition and Improvisation. Listening to Cornish music.		Charanga Music: Zoo time Pulse Rhythm and Pitch. Singing and Playing Instruments.	Charanga Music Friendship song. Composition
<b>International</b>	One World Week  International learning focusing on Uganda throughout Our World topic.		Identifying similarities & differences in human & physical features in Uganda and the UK.		Exploring the impact of a climate on crop growth in a country. – Uganda (Links with UN Global Goals.)	Toys and games in Uganda.
<b>Outdoor Learning</b>	Eco links – planting & gardening. Fieldwork – Features in school. Science links – find things that were once living, never lived or living. – Pond dipping. History link – conduct a peaceful protest.		PSHE links – Record new targets on leaves. Art links – Tree observations & rubbings, leaf collections. RE links – Protecting environments.		Geography links – identifying daily weather patterns.	Geography links – fieldwork. Art links – creating art outdoor with natural objects.
<b>RE</b>	Who is a Muslim and how do they live?	Why does Christmas matter to Christians?	Who is a Muslim and how do they live? Part 2.	Why does Easter matter to Christians?	What is the ‘good news’ Christians believe Jesus brings?	What makes some people and places in Cornwall sacred?
<b>PE</b>	Ball Skills	Multi-skills	Ball Skills	Multi-skills	Athletics	Athletics
	Dance	Gymnastics	Gymnastics	Fitness	Striking and Fielding	Striking and Fielding



# St Columb Minor Academy International Primary Curriculum - Long Term Plan – Year 2

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<b>PHSE</b>	Making friends; feeling lonely and getting help	Managing secrets; resisting pressure and getting help; recognising hurtful behaviour	Recognising things in common and differences; playing and working cooperatively; sharing opinions	Belonging to a group; roles and responsibilities; being the same and different in the community	The internet in everyday life; online content and information	What money is; needs and wants; looking after money	Why sleep is important; medicines and keeping healthy; keeping teeth healthy; managing feelings and asking for help	Growing older; naming body parts; moving class or year	Safety in different environments; risk and safety at home; emergencies